## AUTUMN HALF-TERM (1)

## PERSONAL BEST CHALLENG

## FASTEST FEET

## OBJECTIVE:

Reception \& Key Stage one - How many coloured spots / cones as you can you reach in a particular order (red, blue, yellow, green) in 30 seconds.

Key Stage two - How many coloured spots / cones as you can you reach in a particular order (red, blue, yellow, green) in 60 seconds.

## EQUIPMENT NEEDED:

Stop watch
Coloured spots (attached for you to print out). One per child
You can use your own cones / spots if you require.

HOW TO SET UP:
Black spot $=$ centre
Red spot $=$ front
Blue spot = left (as you face the front)
Yellow spot = rear
Green spot $=$ right (as you face the front)
Each spot should be 2 m apart from the centre to allow for social distancing


## FRONT

## IMPLEMENTING THE CHALLENGE:

- Stand on the centre spot
- On the word go or blow of the whistle:
- 1 - run forward and touch the red cone, back to the centre spot
- 2 - move sideways to the blue spot and back into the centre spot
- 3-move backwards (whilst facing forwards) to the yellow spot and back to the centre spot
- 4 - finally sideways to the green spot and back to the middle
- Repeat in this order in the time allocated to your Year group counting how many spots you can touch
- REMEMBER - Always face the RED spot and HAVE FUN!!!!!


## RECORDING SCORES

The attached recording sheet asks for each participant's first and best score.

## SAFETY FIRST

- If using the attached spots please ensure they are secured safely to the floor, especially if you are implementing the challenge in your main hall.
- When moving backwards you may want to slow down a little.


## AUTUMN HALF-TERM (1)

## First -v- Best Score



| Child's first name | First score | Best score |
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