# AUTUMN HALF-TERM (1) PERSONAL BEST CHALLENGE



# **FASTEST FEET**

### **OBJECTIVE:**

Reception & Key Stage one – How many coloured spots / cones as you can you reach in a particular order (red, blue, yellow, green) in 30 seconds.

Key Stage two – How many coloured spots / cones as you can you reach in a particular order (red, blue, yellow, green) in 60 seconds.

### **EQUIPMENT NEEDED:**

Stop watch

Coloured spots (attached for you to print out). One per child

You can use your own cones / spots if you require.

## HOW TO SET UP:

Black spot = centre

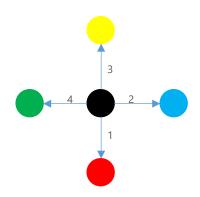
Red spot = front

Blue spot = left (as you face the front)

Yellow spot = rear

Green spot = right (as you face the front)

Each spot should be 2m apart from the centre to allow for social distancing





### **FRONT**

### IMPLEMENTING THE CHALLENGE:

- Stand on the centre spot
- On the word go or blow of the whistle:
  - o 1 run forward and touch the red cone, back to the centre spot
  - o 2 move sideways to the blue spot and back into the centre spot
  - 3 move backwards (whilst facing forwards) to the yellow spot and back to the centre spot
  - o 4 finally sideways to the green spot and back to the middle
- Repeat in this order in the time allocated to your Year group counting how many spots you can touch
- REMEMBER Always face the RED spot and HAVE FUN!!!!

### **RECORDING SCORES**

The attached recording sheet asks for each participant's first and best score.

### **SAFETY FIRST**

- If using the attached spots please ensure they are secured safely to the floor, especially if you are implementing the challenge in your main hall.
- When moving backwards you may want to slow down a little.



# AUTUMN HALF-TERM (1) First -v- Best Score





School	
Year group / Class	
Date first scores were recorded	Date second scores were recorded

Child's first name	First score	Best score



